Pānui Achievement in relation to Ngā Kete Kōrero 2021

1 Level below		At expected level				1 level Above				
Māori Immersion Classes Year 1 to 8										
Level										
Whatu										
Miro								3G/2B		
Pingao O							6B	1B		
Pingao I						2G/1B	1B/2G	Alle		
Pingao E					THE CONTRACT OF	1B				
Pingao A				1G/3B	2G/1B					
Kiekie I				5G/2B	1B					
Kiekie E		3B	6G/2B	1G						
Kiekie A	1B	2G/3B	2G/3B							
Harakeke I	2G/1B	3B								
Harakeke E	2G/4B									
Harakeke A	i Barani	1B	1G							
Whenu Harakeke		1B								
Year Level	Tahi <i>K</i> ow	Rua Kow	Toru Tui	Wha Tui	Rima Kai	Ono Kai	Whitu <i>Kai</i>	Waru _{Kai}		

Assessment Process

Ngā Kaiako have assessed the tamariki through running records. Running record results are obtained when a tamaiti reads a text to the kaiako and the kaiako uses an established marking method to record the reading behaviours. They record all the words correctly recognised, self corrections and errors. The result will tell the Kaiako if the text is too difficult, at the right instructional level or if it is an independent level. I have asked Kaiako to record each tamaiti's expected instructional level in the grid above.

Summary of Results

Akonga - 72 Ngā Kotiro - 31 Ngā tama - 41

Being Instructed -	More than 1 level below Expectation	1 level below expectation	At Expectation	1 level above expectation	More than 1 level above expectation
Ngā Kotiro	1	3	19	8	
Ngā Tama	2	7	15	16	1
Tapeke	3	10	34	24	1
Tapeke %	4%	14%	47%	33%	1%

Below: 18%

At or above: 82%

Whaea Wairere said there is a strong focus on deepening comprehension and extending vocabulary throughout the strand and this will continue. She wants to ensure that while children may be able to decode to a high level they are also able to comprehend what is being read and understand the contexts and deeper meanings within texts.

Clifford Wicks 28/10/2021