



Te Kura o Otari  
Otari School

# News

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*Inspiring a love of learning through an education that values the development of the whole child*

31 October 2023

Week 4, Term 4

## What's Going On? - Events and Activities at Otari School

**Monday:** Sexuality Education

**Tuesday:** Yr 3 Sports Festival; Sexuality Education

**Wednesday:** Kiwi Hoops

**Thursday:** Kiwi Hoops

**Friday:** Technology; Junior Swimming



## Kia ora koutou

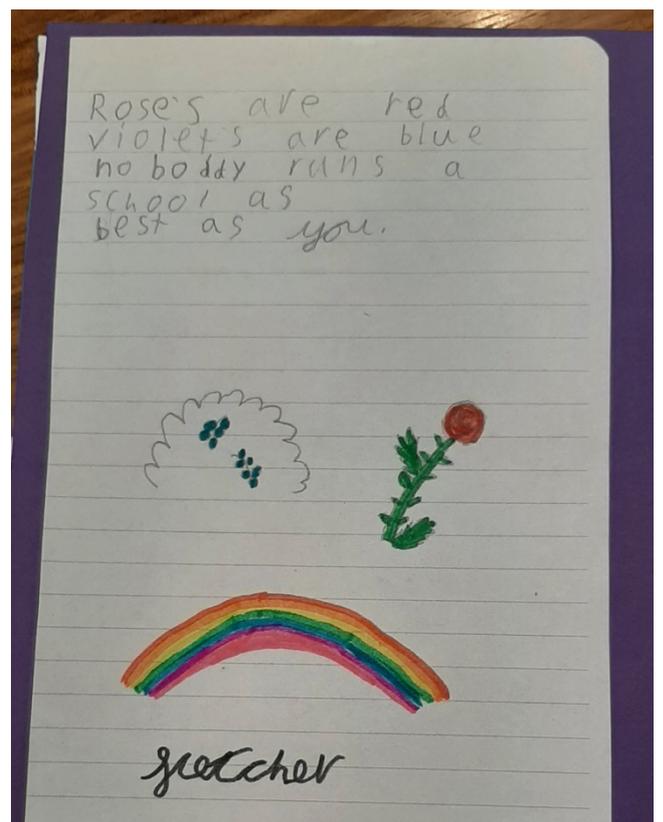
Tomorrow, Wednesday 1 November, is

**Celebrate Your Principal Day** across the country.

The whakataukī for Tumeke Tumuaki 2023 is:

Mā mua ka kite a muri, Mā muri ka ora a mua – those who lead give sight to those who follow, those who follow give life to those who lead.

Here are some tributes for our wonderful Tumuaki Matua Clifford and he will be receiving many more tomorrow...



- *I like him because he is a kind and gentle principal who cares about the school and everyone in it. I am so happy to be a part of this school he manages so well. Ada*
- *Matua Clifford is generally an awesome principal. Through all my years at Ōtari, Clifford has helped me through lots of the friend problems. He's been so supporting and encouraging for everyone around him and has always been there for me when I needed to talk. I really will miss Clifford when I leave and I hope I'll be fortunate enough to get another awesome principal like Clifford, at my next school. Anna*
- *I think Matua Clifford is a great principal because he has a strong voice and is great at working out problems. Joshua*
- *He cares about the school and every single one of the students. He makes sure everyone is safe. He is a miraculous principal and we all think that. Lucy L*
- *What makes Mata Clifford so special is that he make connections with this students. Maia*



Ōtari School consistently produces students who go on to thrive at secondary school. Ever since being principal of Ōtari School I have received very positive feedback from teachers and school leaders of colleges about our students. It is always gratifying to hear these comments and to hear of the success of former students. In this newsletter we have published award winners and nominees from the recent Onslow College *Celebration of Success* evening. We would love to hear of any other former students who are achieving success, too.

**Classes 2024** - It is always a challenge to allocate students to classrooms in a school where the structure limits the principal's ability to spread student numbers throughout the school. We will start the year with approximately 202 students. Divided by 9 classrooms that would be about 22 children per room. In a regular school these numbers would still vary due to cohort numbers (class levels). At Ōtari School we also have to factor in strand affiliation. We have a very large year 6 cohort across the school, however it can't be evenly divided among three strands.



The Montessori strand roll is fed mainly from out of zone students, as is the Māori Immersion strand. However as it is a "special programme" we can put a roll cap on the Māori Immersion strand, which is currently 80. We cannot roll cap the other two strands and this especially affects the Original strand as we tend to manage the Montessori Strand through the enrolment process (i.e, those that want Montessori). The Original strand however is fed mainly by in-zone families and therefore the school must enrol any child who is within the zone. This is why, a few years ago we had to turn our library into a classroom (Kākāriki) as we had so many in-zone enrolments. How many we get each year is not always predictable.

Finally, our teacher allocation is finite. It is given to us by the Ministry. There is also some Board funding for staffing but this is tagged by the Ministry for specific areas (e.g. reading recovery).

Such are the challenges that are presented at the end of each year. However, we do our best to address potential inconsistency through extra teacher and support staffing. Another factor determining support is the amount of student needs in a classroom. A class with high levels of neuro diverse students may receive more support if it is possible.

## Māori Immersion Strand

<b>Kōwhai</b> Kaiako: Whaea Lynette  Years 1 and 2 Starting roll: 17	<b>Tūi</b> Ngā Kaiako (Lead Kaiako still to be employed) Kaiako: Whaea Nichole (4 days) Years 3, 4, 5 Starting roll: 28	<b>Kaikōmako</b> Kaiako: Whaea Erana Matua Tom on a Thursday (Te Reo Pakeha) Years 6,7,8 Starting roll: 27
<b>Support:</b> Whaea Parekohai (Kaiarahi i te reo) 3 days per week Whaea Katrina - Full time Whaea Bridie - 4 days per week + Richie (special needs) and possibly further learning support. (Support will be allocated throughout the strand by Whaea Erana in consultation with Kaiako)		

## Montessori Strand

<b>Pohutūkawa</b> Teachers: Paula (4 days), Catherine (1 day) Teaching assistant: Jamie Years 1,2,3,4 Starting roll: 25	<b>Ngaio</b> Teacher: Deborah (4 days), Catherine (1 day)  Years 5,6,7,8 Starting roll: 21
<b>Support:</b> Harry - 10 - 15 hours teacher aide support	

## Original Strand *Note that no children are moving classrooms next year*

<b>Kākano</b> Teachers: Britta (am) and Rebecca (pm) Years 1 and 2 Starting roll: 16	<b>Kākāriki</b> Teacher: Susan  Years 3 and 4 Starting roll: 23	<b>Kererū:</b> Teachers: Sacha (4 days) Tom (1 day) Years 5 and 6 Starting roll: 26	<b>Tōtara</b> Teacher: Johanne  Years 7 and 8 Starting roll: 19
<b>Support:</b> 5 hours teacher support per week from Rebecca			



**ERO Report** - Te Ara Huarau is the evaluation approach that the Education Review Office (ERO) is using in our school. This a developmental approach to evaluation where ERO and our school work together over time rather than the one off reviews that happened previously. Te Ara Huarau is used in most English-medium state and state-integrated schools.

ERO maintains a regular review programme to evaluate and report on the education and care of young people in the schools. Our school worked alongside ERO to write our Profile Report. This type of report will only happen once as part of our initial engagement with Te Ara Huarau. The profile report reflects our strategic goals and a shared evaluation focus on one or more areas that are important to us as we work together to improve outcomes for all our learners. ERO, like us, have a strong focus on equity and excellence. Future reporting will show our progress and achievement towards meeting the goals we have set. Public reports like the Profile Report are published on ERO's website. You can find our report here: <https://ero.govt.nz/institution/3073/otari-school>

A Board Assurance Report that shows how we are meeting regulatory and legislative requirements has also been published.

This initial review was a positive and helpful experience.

**Congratulations to former students!** Onslow College recently held their Celebration of Success Evening. Below are the names of students who received awards and nominations:



### **Tia Te Awa Douglas - Te Aupikitanga award**

This is awarded to the Māori student who has excelled in Te Reo Māori and shown the values of whānau, whakapapa and whenua.

### **Tuia Reedy - Year 10 Whakapapa winner**

Tuia was also a nominee for Cultural Individual of the year.

*“Tuia Reedy – bravely puts herself forward for opportunities; committed to kapa haka as part of Te Whānau a Taraika ki Tarikākā; a leader”.*

### **Kahuti Hook - Cultural Individual of the Year winner**

Awarded to a cultural individual who has demonstrated outstanding artistic/cultural ability and the values of whānau, whakapapa, whenua, diversity and community.

*“for outstanding leadership and effort on the Ngā Manu Kōrero school stage, regional stage and national stage; commitment to kapa haka as part of Te Whānau a Taraika ki Tarikākā; leadership in Te Reo”.*

### **Maia Thompson and Tuia Reedy - Te Tohu Amokura Award winners**

Awarded to a Māori student or students who have excelled at kapa haka and shown the values of whānau, whakapapa, whenua and community.

### **Maia Thompson - Recipient of a Top Student Award for Year 11**

### **Pemma de Wit - nominated for Onslow Spirit Award**

Awarded to a student or students who over the year has embodied the unique culture of Onslow. This award is for a student who lives the ‘Onslow Way’ and embodies our school values of whānau, whakapapa, whenua, diversity and community.

*“Pemma - a focused and involved student always striving to do her best. She is head of the Enviro Club and plays hockey and more.”*

MCs for the evening were Ōtari Citizen Cup Co-recipients 2019: **Theo Dawson and Tia Te Awa-Douglas.**

**Please send us any news from the other colleges where former Ōtari students have received awards or nominations this year, of any kind (e.g. sports, cultural or academic) and we will publish those in our newsletter too.**



### **Athletic Results**

Team	<b>Whero</b>	<b>Kahurangi</b>	<b>Kakariki</b>	<b>Kowhai</b>
Other Field Events	<b>547</b>	<b>551</b>	<b>527</b>	<b>505</b>
Sprints/Relays	<b>40</b>	<b>21</b>	<b>21</b>	<b>34</b>
Shotput/Discus	<b>43</b>	<b>30.5</b>	<b>33.5</b>	<b>37</b>
High Jump	<b>144</b>	<b>145</b>	<b>150</b>	<b>146</b>
<b>TOTAL</b>	<b>774</b>	<b>747.5</b>	<b>726.5</b>	<b>723</b>
<b>Overall Place</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>

### **1<sup>st</sup> and 2<sup>nd</sup> place for Events**

Relay Y1 - 4: Whero

Relay Y5 - 8: Kowhai

High Jump: 1<sup>st</sup> Kakariki, 2<sup>nd</sup> Kowhai

Sprints:

Shotput/Discus:

Field:

1<sup>st</sup> Whero, 2<sup>nd</sup> Kowhai

1<sup>st</sup> Whero, 2<sup>nd</sup> Kowhai

1<sup>st</sup> Kahurangi, 2<sup>nd</sup> Whero

## Ōtari School Board of Trustees - Casual Vacancy for a parent representative

A casual vacancy has occurred on the school board for an elected parent representative. The Board has decided to fill the vacancy by selection. If 10% or more of eligible voters on the school roll ask the Board, within 28 days of this notice being published, to hold a by-election to fill the vacancy, then a by-election will be held. Request for a by-election should be sent to:

*Natasha Kuka, Board Chair, Ōtari School Board of Trustees, 166 Wilton Road, Wilton by 1 December 2023.*

**Ōtari School Disco - Friday 24 November, 5pm - 8pm!** We need volunteers – please use this link: (<https://www.schoolinterviews.co.nz/code/xmgab>)

Our contact person is Lara Charles at [larameredith@gmail.com](mailto:larameredith@gmail.com) if you have any questions or can offer support in another way.



**Hats** - Hats are compulsory this term. Hats need to have a brim; caps are not acceptable. We have a new supply of bucket hats for sale from the office. \$15.

**Helpers' Morning Tea** - Otari Staff invite our wonderful helpers to morning tea on Thursday 9 November, 10.30am. If you have helped out in any way (coached a team, read with children, transported, helped with swimming, fundraising etc) then please join us.



**Birthdays This Week:** Happy birthday to Telesia, Ataiir, Florian, Eve and Freida. Rā whānau ki a koutou! We hope you all have a great day.

**Montessori Education** - Have you ever wondered:

- What are the long term benefits of a Montessori education?
- Will a primary Montessori education easily transfer to High School and tertiary education?
- Will my child learn skills that they wouldn't get in a normal school classroom?



If you have asked any of these or other questions regarding your child's time at Montessori Primary then please come along to this learning session with past students.

The four students, who are all currently studying various degrees will share what they loved about their time at Montessori and how its helped them navigate school and life.

**Date:** Thursday 16 November

**Time:** 7.30pm – 9pm

**Location:** Montessori Classrooms

**Past Students attending:** Aaron Beasley (20 years) , Alice Thompson (19), Regina Fernandes (19) and Aimee Cloutman (20) Thanks, The Montessori Trust



**Taonga Horomata/Virtues** - This week the focus taonga horomata is **Whakaari/Rangatira / Idealism:**

Idealism is having a vision of what is possible and wanting to make a difference. It is caring passionately about what is meaningful in life. Idealists see things as they could be and have faith in the power of change.



"You see things and you say, 'Why? But I dream things that never were and I say, 'Why not?'"

*George Bernard Shaw*

Activity	Who's Involved	Date & Time	Cost
Swimming lessons	Juniors	Fridays 13 Oct – 1 Dec	<b>\$50.00</b>
Technology	Yr 7/8	Fridays 20 Oct – 1 Dec	
Kiwi Hoops	All students	Wednesdays/Thursdays	<b>\$12.00</b>
WZ Athletics	Selected students	Fri 10 Nov	
Zoo Sleepover	Yr 5/6 Orig/Imm only	Tues 14 Nov	<b>\$55.00</b>
School Disco	Everyone	Fri 24 Nov	
Yr 8 Dinner	Yr 8s and staff	Fri 1 Dec	<b>TBC</b>
Yr 8 Farewell	Yr 7 and Yr 8 students	Fri 8 Dec	
Yr 8 Outing	Yr 8s	Tue 12 Dec	

Have a good week everyone.

Ngā mihi  
Clifford

#### 2023 Term Dates

Term 4: Mon 9 Oct – Fri 15 Dec, noon  
**Teacher Only Day: Mon 13 Nov**

## 2024 Term Dates

Term Dates		Public Holidays
<b>Thurs 1 Feb</b>	<b>Fri 12 Apr</b>	Waitangi Day: Tues 6 Feb Easter: Fri 29 Mar, Mon 1, Tues 2 Apr
<b>Mon 29 Apr</b>	<b>Fri 5 July</b>	King's Birthday: Mon 3 June Matariki: Fri 28 Jun
<b>Mon 22 Jul</b>	<b>Fri 27 Sept</b>	
<b>Mon 14 Oct</b>	<b>Tues 17 Dec</b>	Labour Weekend: Mon 28 Oct



**Montessori at Otari Preschool** is having an Open Day on Saturday 11<sup>th</sup> November 10am – 12 noon. The Preschool offers quality, affordable early childhood education for children between the ages of 2½ and 6 years, based on the Montessori Philosophy. Invite family and friends to come along and find out more about Montessori, see a class in action and meet the teachers. For more information phone 475 9688 or [wcmp@xtra.co.nz](mailto:wcmp@xtra.co.nz).

**Gymnastics** - Is your daughter or son looking for something a little different to do in Term 4? Come along to a Rhythmic Gymnastics class and give it a try! Email [info@rhythmicgym.nz](mailto:info@rhythmicgym.nz) to arrange a FREE trial. For more information about Elements Rhythmic Gymnastics Inc. and our classes, visit [www.rhythmicgym.nz](http://www.rhythmicgym.nz)

# Free Information Session: Bullying in the Workplace

**Join experienced employment lawyer, Jaenine Badenhorst from Empower Law, for this free information session and get questions answered by an expert...**

- What is bullying?
- What can an employee do if they experience or witness bullying at work?
- What should an employer do if an employee raises a concern about bullying?
- How do the Health & Safety laws apply?
- What are the options for resolving a bullying issue at work?

### **Who should attend:**

- Employees experiencing or witnessing bullying at work.
- Employers and managers who want to understand their obligations and options for dealing with bullying at work.

**When:** Tuesday, 14 November 2023, at 6pm  
**In person:** Karori Community Centre (Room 1)  
**Online:** [meet.google.com/ydk-gxxp-eis](https://meet.google.com/ydk-gxxp-eis)

**(Please register attendance: [jaenine@empowerlaw.co.nz](mailto:jaenine@empowerlaw.co.nz))**



**Scan QR code  
for information  
and to register.**