

Kia ora koutou

Annual Plan 2020

| GOALS | ACTIONS |
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| <p>Student Achievement:</p> <ol style="list-style-type: none"> Accelerate the progress of identified students in Literacy/te reo Matatini so that they achieve more than 1 year of progress in relation to the curriculum expectations. Accelerate the progress of identified students in Mathematics/pāngarau so that they achieve more than 1 years progress in relation to the curriculum expectations. | <p>Documented in the Learning Improvement Plan, including</p> <ul style="list-style-type: none"> extra targeted small group writing and mathematics sessions specific computer based programmes Reading Recovery Whānau – school liaison |
| <p>Student Engagement:</p> <ol style="list-style-type: none"> Digital fluency: Assess all students against the Digital Technologies Progress Indicators Culturally Responsive Practice: Strengthen our children's cultural competencies - <p>Our children will:</p> <ul style="list-style-type: none"> Know their pepeha Understand tikanga in our school Have progressed their Te Reo Understand and display our uara/values | <ol style="list-style-type: none"> Teachers will complete all online digital learning modules. To be determined by each teacher and each strand, but will include planned lessons, participation in relevant cultural events and activities and teacher and student research. |
| <p>School Organisation and Structures:</p> <ol style="list-style-type: none"> Further encourage participation of all strands through enhancing purposeful opportunities for cross strand engagement. | <ol style="list-style-type: none"> Planned events and activities that seek to maximise cross strand involvement. Enhancing current ones (like the picnic) and developing further opportunities. |
| <p>Personnel:</p> <ol style="list-style-type: none"> Review through inquiry how well school leadership positions and opportunities are resourced and supported currently and for the future, identify needs and address these accordingly. | <ol style="list-style-type: none"> Principal top lead review and present findings and recommendations to the Board (include as an appraisal goal.) |
| <p>Property and Finance:</p> <ol style="list-style-type: none"> Plan and implement a programme of capital improvements utilising the MoE funds that became available during 2020. Create a more energy efficient environment in relation to lighting and heating. (This goal is dependent on the outcome of the Sustainability Contestable Fund Application.) Review the way parent donations are utilised with a view to more closely aligning these funds with identified student outcome needs. | <ol style="list-style-type: none"> Board to determine priorities, budget time and resources and engage contractors and personnel accordingly. Property committee to oversee and report to BoT. BoT will move forward with grant application and liaise with all interested parties. BoT to lead this. Draft a proposal for Board to consider and pursue agreed approach through effective means of communication with school whānau and with Principal and staff to determine how best to allocate funds. |
| <p>Community:</p> <ol style="list-style-type: none"> Review our class, strand and whole school communication, identify gaps and develop strategies accordingly. | <ol style="list-style-type: none"> Determine current practice and discuss new approaches that can be trialled with school community. Agree on shared practices we want and allow for differences. Determine what is realistic, implement and review. |

Last night the BoT approved the Charter, Strategic Plan and Annual Plan. The Charter with the 3 year Strategic Plan will be put on the school website. I have included the Otari School Annual Plan in this newsletter.

Student Achievement Goals, Target Students and Priority Learners - The student achievement goals in the Annual Plan are concerned with students we identify as likely to accelerate achievement so that they progress more than one year within the year. We call these students "Target Students." Target Students are part of a wider group of students we call "Priority Learners."

Priority Learners are children who are working below the curriculum expectation in at least one curriculum area. For all of these children the goal is to have them eventually working at expectation before leaving Otari School. They are called Priority Learners because they are prioritised for more attention, monitoring and support to strengthen their capabilities in a subject. There are 58 children in the school who are designated as Priority Learners in at least one area of the curriculum.

In the holidays I undertake analysis in relation to student assessment data that teachers provide at the end of the year. This data confirms the achievement of students in relation to the New Zealand Curriculum and Te Marautanga. It also confirms who our Priority Learners are. In the first few weeks of school we meet within strands to discuss these Priority Learners, identify Target Students and the ways they will all be catered for within the classroom. This can include extra teaching support, supplementary resources and a moderated learning programme.

We are required by the Ministry to formulate student achievement goals in relation to the Priority Learners that we believe will make accelerated (more than a year) progress. However we aim for all students to make good progress in all areas. Last year 17 of our 31 Target Students ended the year operating at the expected level, with a further 13 progressing to a new level. All of our Priority Learners made progress and this was documented throughout the year.

How well a child is working in relation to the curriculum is indicated in the Term 4 School report. Any child who was assessed as working below the expected level in any of the core curriculum areas is likely to be a Priority Learner for 2020. The core curriculum areas are Reading/Pānui, Writing/Tuhituhi, Mathematics/Pāngarau and Kōrero.*

Engaging whānau is key to the progress of all students. Teachers have a range of ways they communicate with parents throughout the year. If you have any questions in relation to your child's progress and achievement, please make a time to meet with the teacher.

**The "Priority Learners" discussed in this information do not include tamariki who have been at school less than 40 weeks. They are all early learners who's needs are prioritised due to the very individual levels of reo they arrive with.*



Date change – The Taki Rua show has been moved to Monday 9 March at 1.30pm.



After-School Incorporation - Admin Support Required. The Otari After-School Incorporation has recently been established to provide after-school care. An opportunity exists to work for the Incorporation providing office and administration support. Responsibilities include managing enrolments, invoicing, payroll and general record keeping. Training provided. Good administration skills are necessary and you will need to provide your own device. Hours are approximately 5 per week during term time and can be done flexibly. To find out more about this opportunity please contact Grace on 027 340 8539.



Vision Testing for children who are new to school and Yr 7s will be on Monday 16 March.

Year 7 Vision Screening – Information for parents



Regional Public Health provides a vision screening programme for all year 7 Students.

- * Vision – pupils will be advised of results at the time of screening. If further assessment is recommended you will be notified by mail.
- * Children who wear glasses/and or are under professional care and have regular checks will not require a vision check from our service.

Non Consent – Please notify the school if you do not want your child being screened. This screening is not a full assessment of your child’s vision. If you have any concerns, contact an optometrist.

Nits are about. Please check and treat wher necessary.



Taonga Horomata/Virtues - We are exploring the virtues that help us to successfully play and work together.



“Faithless is he that says farewell when the road darkens.” (Loyalty) JRR Tolkien

A candle loses nothing by lighting another candle. (Caring)

He aroha whakatō, he aroha puta mai - If kindness is sown then kindness you shall receive.

Montessori Strand Meet and Greet - Join us in and around the classrooms tomorrow, 2:30pm to 4pm. Meet the teachers and connect with other families. You are welcome to explore the classroom environments too. Please bring a plate of food to share. We hope to see you there! *Deborah, Paula, Catherine & Shani*



Payment

Costs – Below is a summary of the costs required. Payments can be made direct into our school account (060561 0017355 00). We understand it is an expensive time of the year, so please feel free to make small regular payments:

- Technology for Yr 7/8 - \$50.00
- School Picnic - \$10.00 per child
- Taki Rua production - \$4 per child
- Class Consumables - \$10.00 per child
- Maths Buddy for Years 3-8 - \$14.00 per child
- Educa (Montessori Strand only) - \$4 per child
- *Donation: Parent Donation \$250 per family*
- *Donation: Photocopying/printing contribution \$10 per child*

UPCOMING
EVENTS

PUT THIS
on YOUR
CALENDAR!

| Activity | Who's Involved | Date & Time | Cost |
|-------------------------|-------------------|--------------|------|
| Trip to Te Papa | Ngaio | Tues 3 Mar | \$10 |
| Taki Rua show | All students | Mon 9 Mar | \$4 |
| School Picnic | Everyone | Wed 11 Mar | \$10 |
| WZ Football/Rippa Rugby | Selected Students | Tues 24 Mar | |
| Immunisations Yr 8s | Yr 8s | Thurs 26 Mar | |
| School Cross Country | All Students | Wed 1 Apr | |
| Futsal Tournament | Yr 1-4 | Tues 7 Apr | |
| Futsal Tournament | Yr 5-8 | Wed 8 Apr | |

Have a great week everyone.

Ngā mihi
Clifford

2020 Term Dates

| | | |
|--------|-------------|-------------|
| Term 1 | Mon 3 Feb | Thurs 9 Apr |
| Term 2 | Tues 28 Apr | Fri 3 Jul |
| Term 3 | Mon 20 Jul | Fri 25 Sept |
| Term 4 | Mon 12 Oct | Tues 15 Dec |

Easter is in Term 1 Holidays: Fri 10, Mon 13, Tues 14 Apr

Anzac Day: Mon 27 Apr

Queen's Birthday: Mon 1 June (**Teacher Only day on Friday 29 May**)

Labour Weekend: Mon 26 Oct (**Teacher only day on Friday 23 Oct**)

Extra notices that have gone home recently:

- Ngaio – Trip to Te Papa



Otari School Garden

by Alex and Maia

Today at gardening we did composting, weeding and planting. We love the garden and treasure it as it as a special place to us and love it with all our hearts. We all love the garden and treasure it as a special place and we have to save the environment and keep the garden a special and healthy place.

Upcoming COMMUNITY EVENTS

Want to find out more about scouting? Wondering about becoming a Kea (age 5-7), Cub (age 8-10) or Scout (age 11-14)? Northland Scout Group is having a sign-up and information night 6.30 pm Thursday 19 March, Northland Memorial Community Centre, 5 Woburn Road, Northland. Like to know more or get involved sooner? Check us out at www.facebook.com/NorthlandScouts or email Northland.Scouts@gmail.com for more information.

Wadestown Fair - Just a reminder that our marvellous annual Village Fair hosted by the Wadestown Residents Association is on Saturday 29th Feb 11am-2pm! As in the past it is held at **Philip Myers Park right by Wadestown library** from 11am-2pm. The library will be open throughout the day. There will be lots of great stalls and activities, food and drink outlets and fun for the whole family. If wet, the event will move to the local church halls. As part of working with a nationwide Charity, The Wadestown Residents Association will have a **purple locker on site at their stand in a central location at the Fair where locals can donate their good used second hand Sports gear. So do remember to bring along any unwanted sports gear you might have lying around the house or basement home as it will go to homes or organisations where it is much needed. Details in the link below:**

https://www.cadburydonateyourkit.co.nz/?qclid=Cj0KCQiAkKnyBRDwARISALtXe7jIKj2xYQZNVfzP1Q78InU1TxskfnN7wipbkvPSco56J7yQritGQ7qaAr6HEALw_wcB&qclsrc=aw.ds

Play Rugby this Year - Wests Junior Rugby Club invites **you** to play rugby this season. The club is open to girls and boys from age 3-13. Start out at Nursery, play Rippa Rugby for under 6 and 7, play the fast growing RipRugby under 8/9 and under 10/11, or play Tackle rugby for the Under 8s and onwards which are weight and age graded. Register online, ask a question or check our FAQs at <https://www.sporty.co.nz/westsjuniorrugby/> Games start in Term 2, but the club Welcome and Weigh-in (and a chance to ask any questions in person) will be at our club rooms at Ian Galloway Park on the Thursday 12th (5:30 – 7:30pm) and Saturday 14th of March (1:30 – 3:30pm).

Pride Lands Fun Holiday Adventures, Autumn Holidays at Otari School, Wilton 14th – 24th April 2020 from 7.00am-6pm daily. Interactive Activities and NO TV or Video Games, Kai Cubs Cooking and Life Skills Programme creating healthy Breakfast, Lunch and Afternoon Teas. One-on-one care and shuttle services available. Daily \$81/cub per session or \$148 for two or more siblings per session; Weekly: \$243 per cub/week or \$453 for two or more siblings/week. WINZ subsidies are available for eligible families. **Please contact us: 0800 PRIDE 4 U or Register online: www.pridelands.org.nz or Visit our Facebook page: www.facebook.com/PrideLandsChildcare**

WEEK 1

Mon 13th Apr
Easter Monday (Public Holiday)

Tue 14th Apr
Mad Science
How mad can you be when it comes to science and technology?

Wed 15th Apr
Trip Day - Inventors Workshop
A Trip to Weta Workshop to be part of the creative team that brought to life the Lord of the Rings and many more fictional characters.

Thur 16th Apr
Pride Lands Talent Upload - it's cool to be different
Share your hidden talents openly and be inspired.

Fri 17th Apr
Pride Lands Cultural Day Celebrations
Dress up. Eat up. All things cultural.



Plan B
Some activities (including day trips) may need to be swapped for other exciting ones!



WEEK 2

Mon 20th Apr
Indoor and Outdoor Games
A series of games designed to test your limits.

Tue 21st Apr
Nights and Princesses
In the days of kingdoms, magic and dragons, there was only the brave and the powerful. The name was...? Welcome to Medieval Days.

Wed 22nd Apr
Trip Day - Pride Lands Community Challenge
Catch the Bus Island Explorer - visiting the Bays of Wellington.

Thur 23rd Apr
Day Rider
Go bike riding, roller blading, skate boarding and scooting.

Fri 24th Apr
Last Supper - relax and enjoy a shared lunch with the Pride!
Pride Fair: Clown Market - a market of fun and games.



TEDDY BEARS' PICNIC

At Wadestown Fair

29th February at 12 o'clock
Philip Myers Park

Pack a picnic and your favourite teddy, then join us for games, stories, treats and fun!

For updates see <https://www.facebook.com/WellingtonPlunketGroup/>

ATAREIRA

Children Understanding Mental Health

Free programme for children aged 8 to 12 who have family/whānau experiencing mental health and/or addictions concerns

Promotes the enhancement of children's wellbeing

Education / activity based programme



mental health support for family/whānau

Start: 21 March 2020, running for 3 weeks (21/03/20, 28/03/20 & 04/04/20)

When: 9:30am—12:15pm (Morning tea provided)

Where: BNZ Centre, Level 6, 14 Hartham Place, Porirua

Email: anne@atareria.org.nz